

Empowering Future Leaders

MODULE 2

Building and Leading a Team – building, developing, and leading a team

LESSON PLAN

Details

Date & Time of Workshop	• 27 April 2024 11:00 (UK)		
Zoom link for Workshop session	<u>Link to zoom workshop</u>		
FACILITATOR name	• FACILITATOR name/CO-FACILITATOR 1/CO-FACILITATOR 2		
Resources & external links	 Workshop Presentation Figjam Feedback form Post workshop reflection assignment 		
Breakout groups & CO- FACILITATOR names	Group 1 (FACILITATOR) Learner Names	Group 2 (CO-FACILITATOR 1) Learner Names	Group 3 (CO-FACILITATOR 2) Learner Names
Assessment methods	Participation with peers in workshop plenary and breakout group work - implementation of module knowledge in group work and presentations (including participation and use of TAG)		

Running order

	SLIDE 1 - COVER, 2 - AGENDA, 3 - HELLO		
Welcome and ice breaker (10 mins)	Welcome, introductions of Beacon Team		
	 Agenda points – briefly go over. 		
	 Ice-breaker activity: 1 positive thing: participants to post in chat one positive thing that happened in their lives recently. They should write no more than 6 words. After they type in the chat, they take turns to tell everyone their sentence. This is a combined mic check. 		
	SLIDE 4 - EXPECTATIONS		
Segue into breakout	 Given what you've learnt from the Module, what are your expectations for today's workshop? 		
rooms (5 mins)	• After posing this question, CO-FACILITATOR shares Figjam link to post in chat		
	• Give participants no more than 5 minutes to jot down their expectations		

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	SLIDE 5 – BREAKOUT GROUP EXERCISE			
Breakout Group Activity (50 mins)	SLIDE 6 - ACTIVITY			
	SLIDE 7 - GROUPS			
	Go into breakout rooms			
	CO-FACILITATOR script in breakout room:			
	Lights, Camera, Action!			
	CO-FACILITATOR Instructions:			
Presentation and discussion (20 mins)	SLIDE 8 - PRESENTATIONS			
	 Present – each group will have 5 - 6 minutes to present their Presentation to the whole group (share their screen) 			
	 CO-FACILITATOR gives first feedback as a model (advise all to take note of how does it as this is a reference of how TAG is delivered) 			
	Whole group discussion – allow for feedback and questions from whole group			
	 Practical application of feedback learning – ask about the group dynamic 			
	(explain what this means) during the breakout group session			
	SLIDE 9 – AHA MOMENTS + LEARNINGS			
Aha! Moments	 Facilitate discussion through questioning: 			
+ Learning	 What techniques have we learned that we can apply today? 			
Outcomes	 What should we not do? Could include your own personal anecdote 			
(15 mins)	 Opportunity to ask clarifying questions – allow peers to reflect and 			
	answer			
Next Module,	SLIDE 10 – NEXT STEPS			
introduce				
reflection				
activity, evaluations				
(10 mins)				
(10 11113)				
Buffer	Buffer time			
(10 mins)				

