

## WORKSHOPS – e-ASSESSMENT RUBRIC

Criteria	1 WEAK	2 AVERAGE	3 STRONG	4 EXCELLENT
<b>Engagement</b> <i>Score participation and involvement</i>	<b>Rarely participated</b> - or only when prompted.	<b>Some interest</b> - in tasks and discussions.	<b>Consistently got involved</b> - in tasks and discussion.	<b>Exceptional involvement and leadership</b> – in tasks and discussions.
<b>Oracy</b> <i>Score delivery: clear, confident, relevant and engaging.</i>	<b>Unclear</b> - inaudible, inarticulate.	<b>A few useful contributions</b> - but needed prompting to rephrase, repeat or clarify.	<b>Often engaging and well-understood</b> - regularly made interesting points.	<b>Articulate, eloquent and relevant contributions</b> - using positive tone and humour.
<b>Social Influence</b> <i>Score self-projection and influence on peers.</i>	<b>Little passion, or conviction</b> - no evidence of influence or leadership.	<b>Stayed in the background</b> - showed some connection with others	<b>Connected well</b> - was listened to and influenced discussion or thinking.	<b>Captured attention regularly</b> - strong conviction and passion.
<b>Insight</b> <i>Score 'value-added' contributions and ideas.</i>	<b>Offered no original ideas</b> - fell easily into team-think.	<b>Had occasional ideas</b> - but easily dropped them.	<b>Had good ideas, some original</b> - with potential to be more creative.	<b>Showed independent thought</b> – with clear value-adding or innovative contributions.
<b>Feedback</b> <i>Score effectiveness of feedback, giving and receiving.</i>	<b>Did not get involved in feedback</b> – little engagement in giving or receiving.	<b>Occasionally gave feedback</b> but stated <b>the obvious</b> – needed prompting.	<b>Gave effective, helpful feedback</b> - and was receptive to others' views.	<b>Highly proficient at giving and receiving feedback</b> - with helpful and positive critiques.
<b>Content/Knowledge</b> <i>Score quality of subject/content knowledge, and absorption of online course material.</i>	<b>Didn't complete online course and preparation before Workshop</b> – little evidence of learning or application.	<b>Completed online course at the last minute/needed chasing</b> - showed some evidence of learning and application.	<b>Evidence of good learning from online course</b> - some application of theory.	<b>Deep learning gained from solid subject knowledge, from online course</b> - and perhaps some personal research; strong examples of application of theory.